



# student worker

- Telemarketing and Sales assistant
- Highly skilled international team
- Buchs SG

## Your tasks

You will support our Sales team with managing campaign tasks, from the kick-off of a new campaign, to the follow up by telephone and all the way to booking meetings.

## You bring this with you

If you are a good communicator, both in written and spoken German and English it will not be too big challenge for you. You've actually come to the right place.

If you also have good office skills and ideally already have experience in the field of sales, we look forward to receiving your application today.

## You can expect this from us

We offer a great team and a long-term job security on favourable terms. But also a pleasant working environment, personal responsibility, a flat hierarchy and flexible working hours. Do not worry about the IT - we will train you, so previous experience is not necessary.

## Best in Class by 2020

At Multi Support we are in the middle of an ambitious growth strategy that during the next five years will move our company from a well-kept secret to a visible and in-demand optimization partner. Based on our in house developed software platform we are helping even the best companies to utilize their ERP system in an easier and smarter way.

## The right challenge for you?

Please forward your short CV to:

Marcel Ritter  
mri@multi-support.com  
Multi Support  
Lagerstrasse 30  
9470 Buchs

Submit your application/CV to  
Marcel Ritter [mri@multi-support.com](mailto:mri@multi-support.com)

We make companies more efficient and peoples' life at work easier. Replacing more or less manual procedures involving paper documents, Post-its, spreadsheets, emails, and databases, with easy-to-use software. Our Next smart process applications boost corporate efficiency, scalability, and the personal joy of work.

Serving clients all over the world since 1986, through a network of certified partners and own offices in Switzerland, UK, Germany, Sweden, Denmark, Norway, and Finland.